

## Lesson 8: Deep Magic

### Getting Started

#### ? Big Ideas

- How do leaders use their power for good?
- How do evil leaders use their power?



#### Facts and Definitions

- There have been good and evil leaders throughout history.



#### Skills

- Identify author's use of figurative language. (LA)
- Identify the conflict of a story. (LA)
- Interact with text by locating information for specific purposes. (LA)
- Relate plot, setting, and characters to personal experiences and ideas. (LA)
- Conduct research for assigned projects. (LA)



#### Materials

- ✓ *The Lion, the Witch and the Wardrobe* by C.S. Lewis
- ✓ colored pencils or markers
- ✓ journal

### Introduction

Tell your child to describe Aslan. Ask her if he resembles any other characters she has learned or read about in the past. Tell her that in today's chapters, something terrible happens to Aslan.

### Reading and Questions

Today your child will read Chapters 13 and 14. Your child can answer three or four of the following questions in her journal. Use the remaining questions to aid in a discussion about the text.

1. How was Edmund rescued from the White Witch?
  - Aslan sent a rescue party.
2. Do you think Edmund should have been rescued? Why or why not?
  - Answers will vary.
3. What did the White Witch tell Aslan about Edmund?
  - Edmund was hers because he was a traitor.
4. What was the "deep magic from the dawn of time?"
  - It is something that governs all of Narnia and was written deeply into the Stone Table.
5. What were the people's attitudes after the White Witch and Aslan's meeting? Why did they act this way even before they knew what was going to happen to Aslan?
  - Everyone seemed quiet and sad. They might have felt that something bad was going to happen or have expected it because Aslan seemed so serious.

6. Why do you think Lucy and Susan followed Aslan in the woods?

- Answers will vary.

7. Why did Lucy and Susan cry when they were walking with Aslan?

- They knew he was sad, and they felt sorry for him.

8. Why do you think Aslan did not attempt to escape the witch and her followers?

- Answers will vary.

9. Why did the witch kill Aslan?

- He took the place of Edmund.

## Activities

### Activity 1: Good vs. Evil

Now let your child record an example of good vs. evil from the chapters she read today on the page, "Good vs. Evil."

### Activity 2: The Four Siblings

On the page, "The Four Siblings," your child will find four picture frames. In each frame, ask her to draw a picture of one of the four siblings. She can record their names on the nameplates. At the bottom of each frame, ask her to list five words or phrases that describe the characters. Then at the bottom of the page, she can decide which character she is most similar to and explain why.

### Activity 3: Imagery

Good authors use descriptive language to help readers create images in their minds. Good imagery arouses an emotional response from readers, maybe of joy, excitement, or deep sorrow. Imagery appeals to one or more of the five senses. Reread the account of the animals capturing and killing Aslan to your child. On the top of the page "Imagery," ask her to record the words and phrases that appeal to her senses and cause an emotional response. In this scene, C.S. Lewis appeals to the readers' sense of sight, touch, and hearing. After she has written words and phrases that appeal to the senses, she can illustrate the scene as she sees it in her mind.

Some examples might include:

Sight: four hags; grinning and leering; the face of Aslan looked to her braver, and more beautiful, and more patient than ever.

Touch: straining and tugging, pulled the cords so tight they cut into his flesh

Hearing: shrieked with triumph; shouting and cheering; mean laughter, snip-snip-snip went the sheers

Note: To extend the activity, let your child select a different vivid scene and identify imagery the author uses.

### Activity 4: A Powerful Leader

Discuss the fact that throughout history there have been evil and good rulers. On the page, "A Powerful Leader," your child will find a list of powerful rulers. Some of these rulers used their power in positive ways, as Aslan did. However, others caused harm and loss from exerting force and power over people, as the White Witch did.

Read through the list of leaders and let your child select a ruler to read about online or in other reference sources. After she has learned about the ruler, ask her to decide if the ruler was more similar to Aslan or to the White Witch. She can add the

information to the activity page and then answer the questions at the bottom of the page.

- Ivan the Terrible
- King Solomon
- Adolph Hitler
- King Nero
- George Washington
- Queen Elizabeth
- Julius Caesar
- Abraham Lincoln

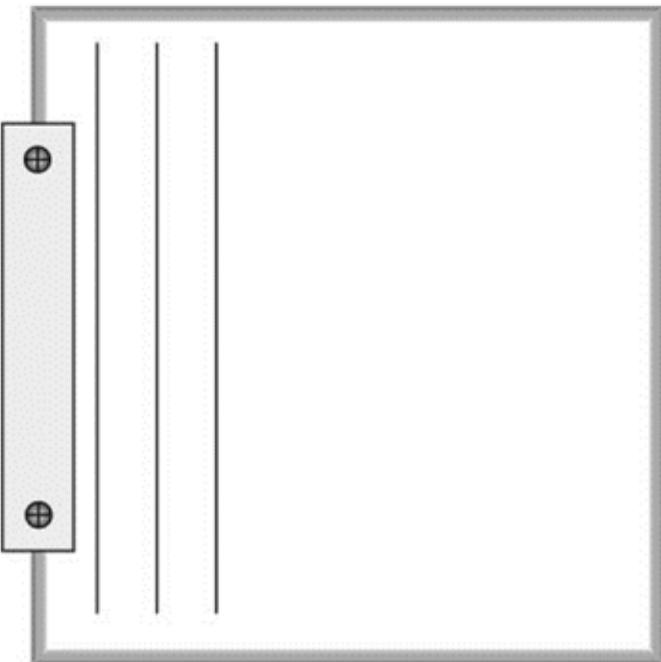
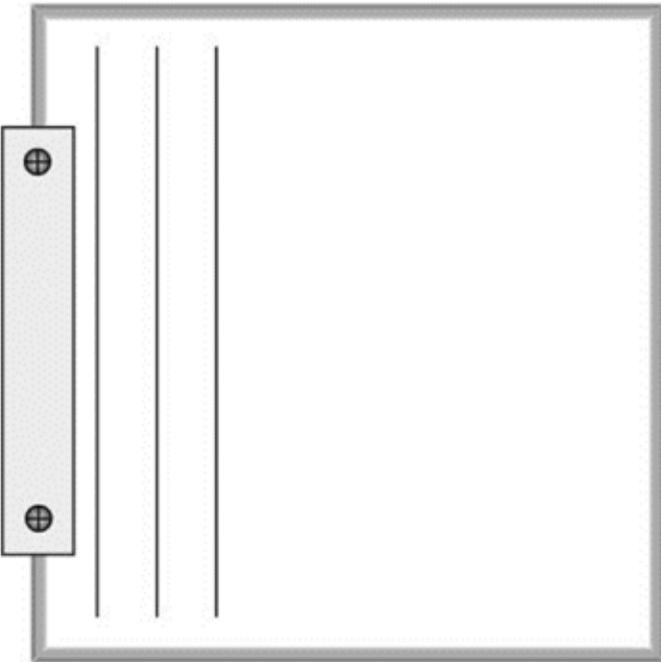
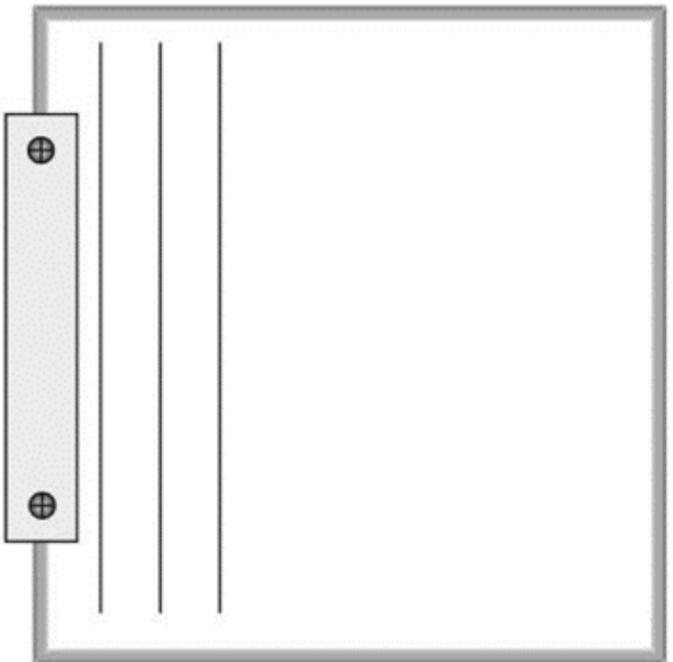
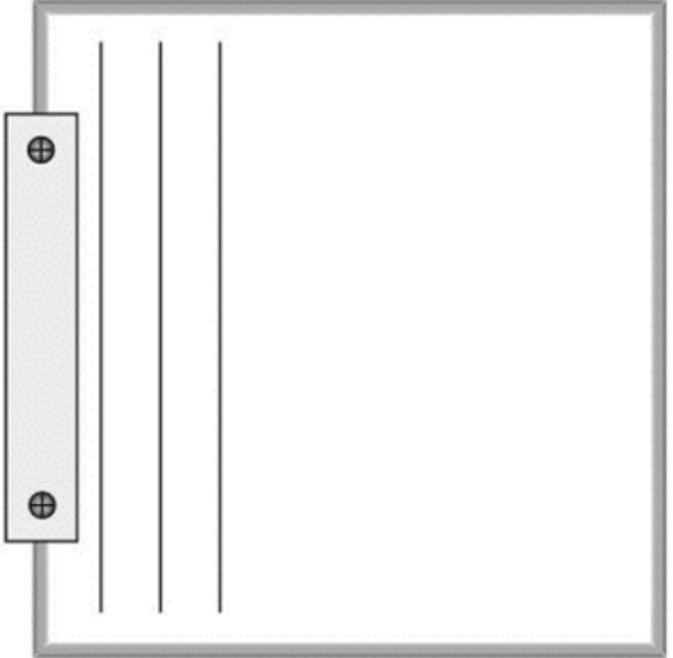
Note: To extend this activity, your child can read about more than one ruler and decide if the ruler used his or her power for good or for evil purposes.

### Wrapping Up

Ask your child to describe what Aslan had to endure and why he willingly allowed the witch and her followers to do this to him.

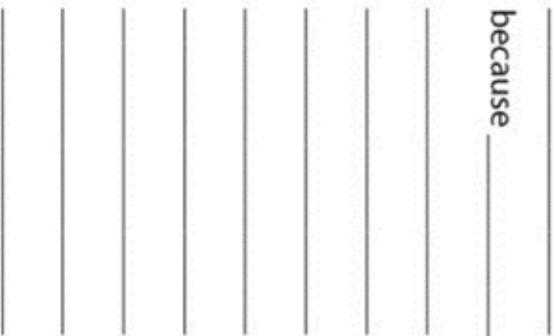
# The Four Siblings

**Directions:** Draw a picture of each of the four siblings and record his or her name on the nameplate below each portrait at the bottom of the box. On the lines provided, list five words or phrases that describe each character.



I am most similar to

because \_\_\_\_\_



# Imagery

**Directions:** Record words and phrases the author used in the chapter to appeal to the reader's senses and to cause an emotional response. Then illustrate the scene as you visualize it in your mind.

## Words and Phrases

				
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

# A Powerful Leader

**Directions:** Read through the following list and select one of the leaders to read about in the encyclopedia and fill in the information below. Decide if the leader was more similar to Aslan or the White Witch.



**Leaders:**

Ivan the Terrible  
King Nero  
Julius Caesar  
Adolph Hitler

Soloman  
George Washington  
Abraham Lincoln  
Queen Elizabeth

10 Facts about \_\_\_\_\_:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Was the leader more similar to Aslan or the White Witch?

\_\_\_\_\_  
\_\_\_\_\_

How did the leader use his or her power?

\_\_\_\_\_  
\_\_\_\_\_