

## Lesson 3: Poetry Patterns

### Getting Started

#### ? Big Ideas

- How can patterns be made or found?
- What makes something a pattern?



#### Facts and Definitions

- A **poem** is a group of words that an author puts together to describe an object or situation, and it often helps readers form a picture in their mind.
- A poem often contains words that follow the same pattern (rhyming words).



#### Skills

- Identify patterns using knowledge of properties of objects (S)
- Understand that some words begin and end alike (LA)
- Discuss, illustrate, or dramatize a story or poem (LA)
- Read or attempt to read simple text (LA)



#### Materials

- ✓ *Bear Hugs* by Karma Wilson and Suzanne Watts
- ✓ books of poetry for children
- ✓ colored pencils or crayons

### Introduction

Tell your child that a poem has words that an author puts together to describe an object or situation, and a poem often helps readers form a picture in their mind. Poems are shorter than stories and are often written to be read aloud. Poems can be funny or serious.

Read a few poems with rhyming words aloud from books in your child's library. Ask your child if she hears any word patterns as you read each poem. Explain to her that stories can use word patterns and that word patterns are also used in poems. Many poems use words that follow the same pattern so that the poem rhymes.

### Activities

#### Activity 1: Patterns in Poetry

Encourage your child to read the poems on the "Patterns in Poetry" sheet. Provide assistance as needed. Read each poem at least twice. Ask your child what each poem is about, and then ask her to identify words in the poems that follow the same pattern. Have her circle the words that rhyme in the same color. For example, "be" and "me" can be circled in red, and "dog" and "frog" can be circled in green. Point out that many of the rhyming words in poems are found at the end of each line.

For extra practice, repeat this activity with poems from books you have at home. Your child can point to rhyming patterns or write the rhyming words on a separate sheet of paper.

#### Activity 2: A Rhyming Song

Explain to your child that songs can also have words that follow the same pattern. Songs are a lot like poems. They are written to be heard, and they can be serious or funny. Sing the song, "A-Hunting We Will Go," with your child. As you sing each verse, pause and let her guess which rhyming word might come next. Sing the song again, pausing after each verse, and ask her to recite the words in each verse that follow the same pattern.

A-Hunting We Will Go

*Oh, a-hunting we will go,  
a-hunting we will go.  
We'll find a fox,  
Put it in a box,  
And then we'll let it go.*

*Oh, a-hunting we will go,  
a-hunting we will go.  
We'll find a whale,  
Put it in a pail,  
And then we'll let it go.*

*Oh, a-hunting we will go,  
a-hunting we will go.  
We'll find a frog,  
Put it on a log,  
And then we'll let it go.*

*Oh, a-hunting we will go,  
a-hunting we will go.  
We'll find a fish,  
Put it on a dish,  
And then we'll let it go.*

After you've finished each verse, ask your child to brainstorm other animal names. Then ask her to think of words that rhyme with each name. Let your child write another verse to the song and record it on the page called "A Rhyming Song." Then she can illustrate the new verse in the box provided. *Examples: snake and lake or pig and twig.*

When your child finishes her verse, reread the book, *Bear Hugs*. Leave out the second rhyming word in the pairs that match and see if she can guess the word that goes in the poem.

**Activity 3: My Music**

Listen to or sing some of your child's favorite songs. As she hears each song, ask her to identify words that rhyme. She can record the rhyming words and then circle the parts of the words that follow the same pattern. Provide assistance with spelling. Identify words that rhyme and follow the same letter patterns, as well as words that rhyme but are spelled differently.

**Activity 4: Handwriting**

Let your child write another line from the song, "A-hunting We Will Go," using *We'll find a \_\_\_\_\_ put it \_\_\_\_\_ and then we'll let it go.*

**Wrapping Up**

Discuss how poems and songs have rhyming words that follow patterns. Ask her to explain how to find rhyming words.

**Life Application**

As you listen to songs throughout the week, encourage your child to identify the words that follow the same pattern.

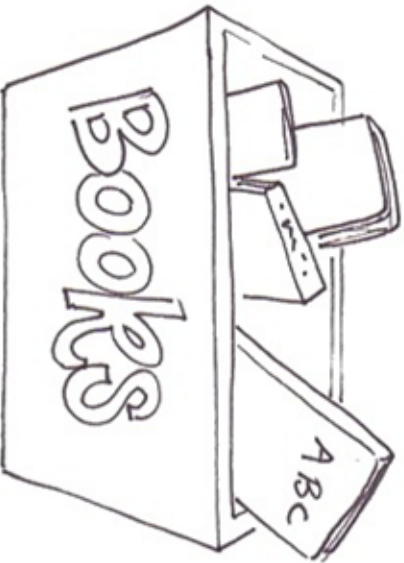


## Patterns in Poetry

Circle the words that rhyme in the same color.

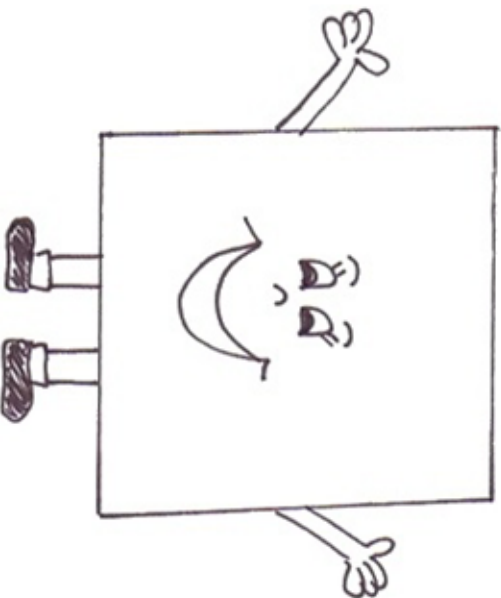
### Book Box

I'm as lucky as can be,  
This box of books belongs to me.  
One book is about a dog,  
Another about kissing a frog.  
Do you want to read along,  
Or would you rather sing a song?



### A Square

Sammy Square is my name.  
My four sides are all the same.  
Turn me around, I don't care.  
I'm always the same, I'm a square!



# A Rhyming Song

Oh, a-hunting we will go,



a-hunting we will go.



We'll take a \_\_\_\_\_

Put it \_\_\_\_\_



And then we'll let it go.

