

Lesson 3: Goods and Services

Getting Started

? Big Ideas

- What do the communities provide for the people who live in them?
- What are the needs of people in communities?



Facts and Definitions

- Communities provide goods and services for the people who live in them.
- **Goods** are items that we purchase in the community to use or eat.
- A **service** is something someone does for us.



Skills

- Examine the wants and needs of people in a community (SS)
- Recognize that all families produce and consume goods and services (SS)
- Practice single-digit addition (M)
- Model addition and subtraction problems (M)
- Compare objects in a set (M)
- Write using an author's model of language (LA)
- Read aloud independently with fluency and comprehension (LA)



Materials

- ✓ *If You Give a Pig a Pancake* by Laura Numeroff

Introduction

Ask your child if he knows what goods and services are. If not, explain that goods and services are the things that we buy to satisfy our wants and needs. Communities provide goods and services for the people who live in them.

Activities

Activity 1: Goods and Services

On the "Using Goods and Services" page, ask your child to label each item as goods or a service. Then ask her to describe a time when she has used the goods or service or someone in her family has purchased the goods or service. Next, ask her where a person would go to buy the goods or service. She can either draw a picture of the place or attempt to write the word.

Activity 2: Math in the Market

Using the "Math in the Market" page, your child will practice simple addition and counting skills. Let her read each word problem and record the answer. Explain to your child that sometimes when we solve problems it helps to draw or use real objects to help keep track of the items.

Activity 3: If You Give a Pig a Pancake

Explain to your child that goods are items that we purchase to use and a service is something that someone does to help us. Let your child read the book, *If You Give a Pig a Pancake*. Read the story through one more time, and for each situation presented, ask your child to decide if the pig is asking the child for goods or for a service.

Make a chart on a sheet of paper with two columns labeled "Goods" and "Services." On the chart, she can record examples from the story in the correct column.

Activity 4: If You Give a _____ a _____

For this writing exercise, your child will select an animal of her choice. Then she will write her own story about the animal coming to her house. She must think of two goods and one service that the animal will ask for. Explain that each piece of goods or service should lead into the next one.

Let your child organize her ideas on the top of the "If You Give a ___ a ___" page and then write her story. On the bottom of the page, she can draw a cover for the book.

To extend this activity, your child can think of more sentences for the story. Then she can fold pieces of paper in half to make a book for the story. She can put a sentence and an illustration on each page and then design a cover for the book.






Wrapping Up

Go throughout your house and let your child name goods that she finds. Ask her where the goods might have been bought. Then ask her if she can think of any services someone in your family has paid for this week.

Life Application

As you go out in your community, talk about the goods and services people are buying.

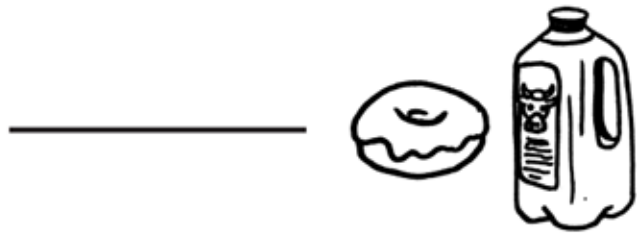
GOODS AND SERVICES

	Goods or service?	A time when you have used this good or service	Where can it be found?
<p>1.</p>  <p>milk</p>			
<p>2.</p>  <p>shoes</p>			
<p>3.</p>  <p>car repair</p>			
<p>4.</p>  <p>a haircut</p>			
<p>5.</p>  <p>crayons</p>			

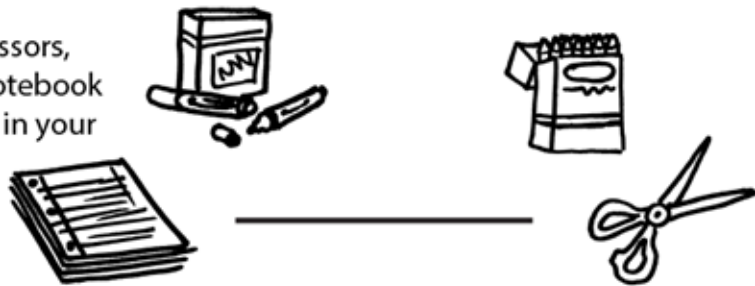
Math in the Market

Directions: Complete the word problems and write your answer on the line.

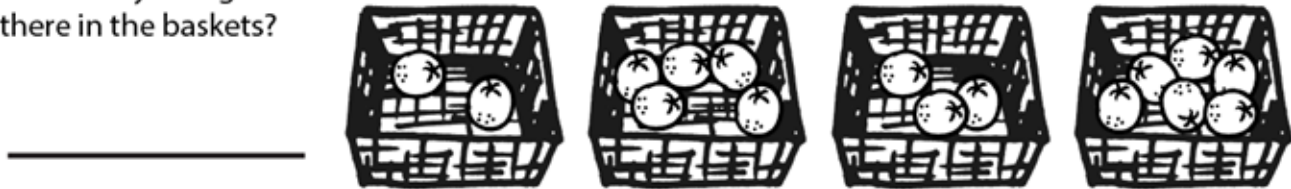
1. Your mom sent you to the store to buy a gallon of milk and a donut for each person in your family. How many goods will you need to buy?



2. You need a box of crayons, a pair of scissors, a package of markers, and a pack of notebook paper. How many goods will you have in your shopping cart?



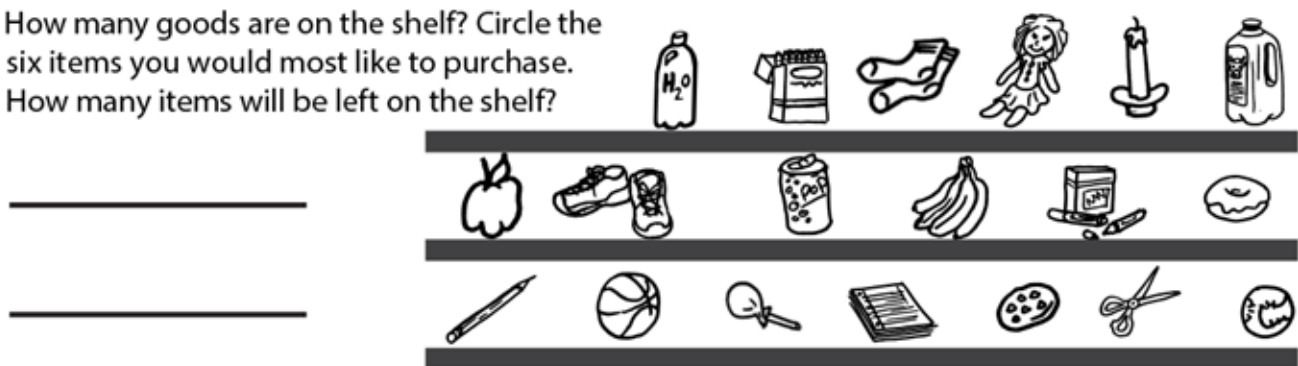
3. How many oranges are there in the baskets?



4. Who has more goods in their cart?



5. How many goods are on the shelf? Circle the six items you would most like to purchase. How many items will be left on the shelf?



If you give a

_____ a _____

Organize your ideas.



Write your story.

If you give a _____

a _____,

He might ask for a

_____.

Then before you know it, he'll

ask for _____.

Then he'll want a

_____.

Draw a cover for your book.

