

# RightStart™ Mathematics

## WHERE DO WE START?



1. Is the child a boy 5-1/2 years old or a girl 5 years or older?

- Yes - continue.  
 No, but is an advanced child - continue.  
 No - place child in **Level A**

2. Has the child started to do basic math (4+2)?

- Yes - continue.  
 No, but is an advanced child - continue.  
 No - place child in **Level A**.

3. Has the child started basic reading?

- Yes - continue.  
 No - place child in **Level A**.

4. Does the child know addition facts to 18?

- Yes - continue.  
 No - place child in **Level B**.

5. Does the child understand place value to the thousands?

- Yes - continue.  
 No - **place child in Level B**.

6. Can the child add 4-digit numbers with carrying (4387 + 5942)?

- Yes - continue.  
 No, but can add 2-digit numbers - continue.  
 No - place child in **Level B**.

7. Does the child know the multiplication facts to 100?

- Yes - continue.  
 No - place child in **Level C**.

8. Can the child multiply a 4-digit number by a 1-digit number (4593 x 6)?

- Yes - continue.  
 No - place child in **Level C**.

9. Can the child subtract 4-digit numbers (8034 - 5217)?

- Yes - continue.  
 No, but can subtract 2-digit numbers - continue.  
 No - place child in **Level C**.

2.

$$4 + 2 = \square$$

4.

$$\begin{array}{r} 9 + 6 = \square \\ 7 + 4 = \square \end{array}$$

5.

How many  
hundreds  
in 4256? \_\_\_\_\_

6.

$$\begin{array}{r} 4387 \quad 94 \\ +5942 \quad +28 \end{array}$$

7.

$$\begin{array}{r} 7 \times 6 = \square \\ 8 \times 4 = \square \end{array}$$

8.

$$\begin{array}{r} 4593 \\ \times 6 \end{array}$$

9.

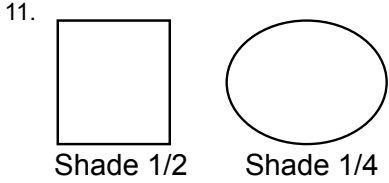
$$\begin{array}{r} 8034 \quad 92 \\ -5217 \quad -38 \end{array}$$



10.  $7 \div 2 = \square$

10. Can the child divide with remainders ( $7/2$ )?

- Yes - continue.  
 No - place child in **Level D**.



11. Can the child find  $1/2$  and  $1/4$  of various quantities?

- Yes - continue.  
 No - place child in **Level D**.

12.  $3/4 + \square = 1$

12. Does the child understand  $3/4$  as three  $1/4$ 's and can the child solve  $3/4 + \underline{\quad} = 1$ ?

- Yes - continue.  
 No - place child in **Level D**.

13. Which is greater?  
 $.6$  or  $.58$  \_\_\_\_\_


13. Can the child understand decimals to two places?

- Yes - continue.  
 No - place child in **Level E**.

14. Read this number:  
 43,502,345.

14. Can the child read and write numbers to 99 million?

- Yes - continue.  
 No - place child in **Level E**.

15.  What percent is shaded?  
 \_\_\_\_\_

15. Can the child understand and use simple percents?

- Yes - continue.  
 No - place child in **Level E**.

16. Factor 240 into prime numbers.

16. Does the child understand prime numbers and can factor numbers into primes?

- Yes - continue.  
 No - place child in **Level E**.

17.  $72 \div 8 = \square$

17. Does the child know division facts?

- Yes - continue.  
 No - place child in **Level E**.

18.  $\frac{1}{8} + \frac{3}{4} = \square$

18. Can the child add and subtract simple fractions?

- Yes - continue.  
 No - place child in **Level E**.

19.  $\frac{9}{10} - \frac{1}{2} = \square$

19. Can the child convert between improper fraction and mixed fractions?

- Yes - place child in **RightStart Geometry**.  
 No - place child in **Level E**.

$\frac{13}{4} = \square$

$2\frac{3}{8} = \square$

Questions? Call us at 888-272-3291