Creating a year-round schedule for Moving Beyond the Page is easy since our curriculum is divided into 12 units, which comes out to one unit per month. To create your schedule, put your start date in the first date box. Then just add a month for each consecutive unit. Once these dates are written in, your full-year schedule is ready to use.

As you work through the curriculum, aim for completing 3 or 4 lessons each week. If you find that you are getting behind or ahead with your scheduled start dates, you can determine whether you need to work more quickly or more slowly through the curriculum. The flexible nature of our curriculum puts you in charge of the schedule instead of the other way around.

<table>
<thead>
<tr>
<th>DATE</th>
<th>MONTH</th>
<th>UNIT</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Concept 1: Interdependence</strong></td>
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</tbody>
</table>
| 1    |       | Unit 1: Little House in the Big Woods (LA)  
Dirt and Plants (S) |
| 2    |       | Unit 2: The Sign of the Beaver (LA)  
Native Americans (SS) |
| 3    |       | Unit 3: Native American Animal Stories (LA)  
Ecosystems and Ecology (S) |
|      |       | **Concept 2: Force and Power** |
| 4    |       | Unit 1: Ben and Me (LA)  
Magnetism and Electricity (S) |
| 5    |       | Unit 2: The Lion, The Witch and the Wardrobe (LA)  
The Power of People (SS) |
| 6    |       | Unit 3: The BFG (LA)  
Forces of Nature (S) |
|      |       | **Concept 3: Similarities and Differences** |
| 7    |       | Unit 1: Stories from Africa and Asia (LA)  
Africa and Asia (SS) |
| 8    |       | Unit 2: Holes (LA)  
Rocks and Minerals (S) |
| 9    |       | Unit 3: Stories from Europe (LA)  
Europe (SS) |
|      |       | **Concept 4: Exploration and Survival** |
| 10   |       | Unit 1: Abel’s Island (LA)  
Animal Adaptations (S) |
| 11   |       | Unit 2: Pedro’s Journal (LA)  
Early Explorers (SS) |
| 12   |       | Unit 3: Mrs. Frisby and the Rats of NIMH (LA)  
Work, Tools, and Simple Machines (S) |