



## Age 10-12 Year-Round Schedule

Creating a year-round schedule for Moving Beyond the Page is easy since our curriculum is divided into 12 units, which comes out to one unit per month. To create your schedule, put your start date in the first date box. Then just add a month for each consecutive unit. Once these dates are written in, your full-year schedule is ready to use.

As you work through the curriculum, aim for completing 3 or 4 lessons each week. If you find that you are getting behind or ahead with your scheduled start dates, you can determine whether you need to work more quickly or more slowly through the curriculum. The flexible nature of our curriculum puts you in charge of the schedule instead of the other way around.

| DATE                                      | MONTH | UNIT  |
|---|-------|---|
| <b>Concept 1: Environment and Cycles</b>  |       |   |
|   | 1     | Unit 1: The Wanderer (LA)<br>Weather and Climate (S)              |
|   | 2     | Unit 2: The People of Sparks (LA)<br>Geography and Landforms (SS) |
|   | 3     | Unit 3: Short Stories (LA)<br>Our Changing Earth (S)              |
| <b>Concept 2: Force and Power</b>         |       |   |
|   | 4     | Unit 1: Bull Run (LA)<br>Slavery and the Civil War (SS)           |
|   | 5     | Unit 2: Albert Einstein (LA)<br>Force and Motion (S)              |
|   | 6     | Unit 3: Number the Stars (LA)<br>World Wars I and II (SS)         |
| <b>Concept 3: Change</b>                  |       |   |
|   | 7     | Unit 1: Tuck Everlasting (LA)<br>Matter (S)                       |
|   | 8     | Unit 2: Roll of Thunder, Hear My Cry (LA)<br>Civil Rights (SS)    |
|   | 9     | Unit 3: The Giver (LA)<br>Chemical Change (S)                     |
| <b>Concept 4: Systems and Interaction</b> |       |   |
|   | 10    | Unit 1: Esperanza Rising (LA)<br>North and South America (SS)     |
|   | 11    | Unit 2: The Tree That Time Built (LA)<br>Cells (S)                |
|   | 12    | Unit 3: Secret of the Andes (LA)<br>Incas, Aztecs, and Mayas (SS) |