**Age 8-10 School Year Schedule**

The following chart outlines a school year schedule with 36 weeks of lessons. Simply fill in the dates on the left. Your child will explore four concepts, and within each concept, he will work through three science or social studies units and three literature units. It is important that the literature units be taught in the recommended sequence so that connections can be drawn between the chapter books and the science or social studies unit. The literature becomes more advanced as the year progresses. The concepts contain approximately forty days of instruction, and each unit will last two to three weeks. We have left a few weeks of flexibility over the school year so that you can spend time studying topics your child wants to explore in more depth. In addition, we recommend that you take field trips related to the units of study. Remember to schedule extra days for school breaks. For example, if your school year starts at the beginning of September, you might choose to take a two-week break after Weeks 13-15. Weeks 16-18 might pick up again in January.

<table>
<thead>
<tr>
<th>DATE</th>
<th>WEEKS</th>
<th>UNIT</th>
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|      | 1-3   | Unit 1: Little House in the Big Woods (LA)  
               Dirt and Plants (S) |
|      | 4-6   | Unit 2: The Sign of the Beaver (LA)  
               Native Americans (SS) |
|      | 7-9   | Unit 3: Native American Animal Stories (LA)  
               Ecosystems and Ecology (S) |
|      |       | **Concept 1: Interdependence** |
|      | 10-12 | Unit 1: Ben and Me (LA)  
               Magnetism and Electricity (S) |
|      | 13-15 | Unit 2: The Lion, The Witch and the Wardrobe (LA)  
               The Power of People (SS) |
|      | 16-18 | Unit 3: The BFG (LA)  
               Forces of Nature (SS) |
|      |       | **Concept 2: Force and Power** |
|      |       | **Concept 3: Similarities and Differences** |
|      | 22-24 | Unit 1: Stories from Africa and Asia (LA)  
               Africa and Asia (SS) |
|      | 25-27 | Unit 2: Holes (LA)  
               Rocks and Minerals (S) |
|      |       | Unit 3: Stories from Europe (LA)  
               Europe (SS) |
|      |       | **Concept 4: Exploration and Survival** |
|      | 28-30 | Unit 1: Abel’s Island (LA)  
               Animal Adaptations (S) |
|      | 31-33 | Unit 2: Pedro’s Journal (LA)  
               Early Explorers (SS) |
|      | 34-36 | Unit 3: Mrs. Frisby and the Rats of NIMH (LA)  
               Work, Tools, and Simple Machines (S) |